



GRADE: 10

SUBJECT: ENGLISH LANG & LIT [184]

MONTH	CHAPTER NO. AND NAME	DETAIL CONCEPTS TO BECOVERED
MARCH	U1- A Letter to God [FF] Dust of Snow-Poem [FF] Fire and Ice-Poem [FF] U2- A Tiger in The Zoo –Poem [FF] L 1- A Triumph of Surgery [FP] Writing - Letter to the Editor	<ul style="list-style-type: none">• Importance of faith• Read closely to determine what the text says explicitly and to make logical inferences from it;cite specific textual evidence when writing or speaking to support conclusions drawn fromthe text.• Human emotions and their effects• Dangers of deforestation andblessings of forestation• The responsibility of presentgeneration in preserving theenvironment and earth.• Analyze how and why individuals, events, or ideas develop and interact over thecourse of a text.• Demonstrate the ability to useappropriate, persuasive language and grammar in formal writing

<p>APRIL</p>	<p>U2- Nelson Mandela [FF]</p> <p>U3- Two Stories about Flying[I &II] [FF]</p> <p>GRAMMAR-Gap Filling Worksheet</p>	<ul style="list-style-type: none"> • Individuals can challenge unjust systems and create fairer societies by exploring Nelson Mandela's struggle against apartheid. • Distinguish among facts, reasoned judgment based on research findings, and speculation in a text. • Understanding the feeling of fear, hesitation, thrill and excitement • Getting acquainted with the activities of the seagull and his family • Tenses, Modals, Subject Verb Concord, Determiners
<p>MAY</p>	<p>U3- The Ball Poem [Poem] [FF]</p> <p>How to Tell Wild Animals [Poem] [FF]</p> <p>L2- The Thief's Story [FP]</p>	<ul style="list-style-type: none"> • Develop the ability to understand the difficult situations in their life • Not to grieve but to experience new things over the loss of something • Importance of education

JUNE	<p>Letter of Complaint (Official)</p> <p>L3 – The Midnight Visitor[FP]</p> <p>L4 – A Question of Trust[FP]</p> <p>Grammar – gap filling</p> <p>Reading Comprehension (worksheet)</p>	<ul style="list-style-type: none"> • Demonstrate the ability to use appropriate, persuasive language and grammar in formal writing • Sensitize the students to the feelings of an individual • Develop healthy feelings towards their fellow - friends regardless of their socio-economic status • Analyze the tone and mood, syntax and figures of speech in the poem • Tenses, Modals, Subject Verb Concord, Determiners
JULY	<p>L5- Footprints without Feet [FP]</p> <p>U7 - Glimpses of India [I, II & III][FF]</p> <p>U6 - Animals [Poem] [FF]</p> <p>U7 – The Trees [Poem] [FF]</p> <p>L6- The Making of a Scientist [FP]</p> <p>Grammar – Editing / Omission-Worksheet</p> <p>Writing – Letter of Complaint (Business)</p>	<ul style="list-style-type: none"> • Misuse of Science - delineate and evaluate the specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence. • Analyze literary devices such as grammar, rhythm, structure that aid a poet in creating poetry • Sensitizing readers to all forms of life • Importance of creating new knowledge, improving education, and increasing the quality of our lives drawing inspiration from achievers • Write and edit work so that it conforms to the guidelines in a style manual

AUGUST	<p>U8 – Mijbil the Otter [FF]</p> <p>Fog [Poem] [FF]</p> <p>U9- Madam rides the Bus[FF]</p> <p>The Tale of Custard theDragon [Poem] [FF]</p> <p>U10- The Sermon at Benaras[FF]</p> <p>L7- The Necklace [FP]</p> <p>Grammar (Integrated) - worksheet</p>	<ul style="list-style-type: none"> • The exciting journal of an otter’s owner. Students learnt to comment on the style and order of ideas for a journal. • Interpret figures of speech (e.g., euphemism, oxymoron) in context and analyze their role in the text. • Create an understanding of the way of life with a touch of Buddhist theology. • Write and edit work so that it conforms to the guidelines in a style manual • Thematic approach to be content with what one has
SEPTEMBER	<p>L10 – For Anne Gregory – Poem[FF]</p> <p>L9- Bholi [FP]</p> <p>U11 – The Proposal [FF]</p> <p>L10 – The Book That Saved the Earth</p> <p>Writing – Analytical Writing</p>	<ul style="list-style-type: none"> • Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. • Analyze the tone and mood, syntax and figures of speech in the poem • Importance of emotional security and family support for children. • The need of love, encouragement and education for the disabled to fight against their odds. • Gauging writing ability and the argument section to measure ability to dissect and present arguments / data.