



# THE CAMFORD INTERNATIONAL SCHOOL

## ANNUAL LESSON PLAN 2025-2026

**GRADE: 9**

**SUBJECTS: ARTIFICIAL INTELLIGENCE (417)**

MONTH	UNIT NAME	CHAPTER NAME	DETAIL CONCEPTS TO BE COVERED	ACTIVITY/PRACTICALS
April Session 1	UNIT 5 Introduction to Python	Chapter1: Python Basics	<ul style="list-style-type: none"><li>• Introduction to Python<ul style="list-style-type: none"><li>➤ Features of Python</li></ul></li><li>• Getting Python<ul style="list-style-type: none"><li>➤ Launching Python</li><li>➤ Python IDLE</li><li>➤ Python Interactive Mode</li><li>➤ Python Script Mode</li></ul></li><li>• Popular Python IDEs</li><li>• Fun with numbers</li></ul>	Open IDLE python and perform calculations in an interactive mode.
April Session 2			<ul style="list-style-type: none"><li>• Fun with strings<ul style="list-style-type: none"><li>➤ Simple string</li><li>➤ Enclose Single Quotes within double quotes</li><li>➤ Accessing individual letters of a string</li></ul></li><li>• IDLE script mode</li><li>• Python comments</li></ul>	<b>Program 1:</b> Write a program to print 4 <sup>th</sup> character of a string "computer". <b>Program 2:</b> Write a python program to print personal information like Name, Father's Name, Class, School Name.
April			<ul style="list-style-type: none"><li>• Understanding variables<ul style="list-style-type: none"><li>➤ Naming the variables(Identifiers)</li></ul></li></ul>	<b>Program 3:</b> Write a program to find square of number 7.

<p><b>Session 3</b></p>			<ul style="list-style-type: none"> <li>• Understanding basic data types in Python <ul style="list-style-type: none"> <li>➤ Text or strings</li> <li>➤ Numbers or Integers</li> <li>➤ Floats</li> </ul> </li> <li>• Arithmetic in Python <ul style="list-style-type: none"> <li>➤ Arithmetic operators</li> <li>➤ Simple Input and Output</li> </ul> </li> </ul>	<p><b>Program 4:</b> Write a program to swap two values using third variable</p> <p><b>Program 5:</b> Write a program to calculate average marks of 3 subjects.</p>
<p><b>April Session 4</b></p>		<p><b>Chapter 1 Python Basics</b></p> <p><b>Chapter 2: Python decision making and loops</b></p>	<ul style="list-style-type: none"> <li>• Dual role of + operator</li> <li>• Implicit and explicit data type conversion</li>   <li>• Making decisions in python program <ul style="list-style-type: none"> <li>➤ if statement</li> <li>➤ Branching with if else statement</li> </ul> </li> </ul>	<p><b>Program 6:</b> Write a program to accept 2 values as strings and concatenate it.</p> <p><b>Program 7:</b> Write a program to accept float and convert as integer.</p> <p><b>Program 8:</b> Write a program to check if a person can vote using simple if.</p> <p><b>Program 9:</b> Write a program to check even or odd using if else.</p>
<p><b>April Session 5</b></p>			<ul style="list-style-type: none"> <li>• Executing statements repeatedly <ul style="list-style-type: none"> <li>➤ while loop</li> <li>➤ for loop <ul style="list-style-type: none"> <li>❖ range()</li> </ul> </li> </ul> </li> </ul>	<p><b>Program 7:</b> Write a program to print first 10 even numbers.</p> <p><b>Program 8:</b> Write a program to add first 10 natural numbers using for loop.</p>

<p><b>June Session 6</b></p>		<p><b>Chapter-3</b> Python Data Structures: Lists</p>	<ul style="list-style-type: none"> <li>• The break keyword</li> <li>• The continue keyword</li>   <li>• Array</li> <li>• Tuple</li> <li>• Stack</li> <li>• Queue</li> <li>• Dictionary</li> </ul>	<p><b>Program 9:</b> Write a program to find the sum of all the numbers accepted from the user till the user entered 0.</p> <p><b>Program 10:</b> Write a program to print numbers from 1 to 12 except multiples of 10.</p>
<p><b>June Session 7</b></p>			<ul style="list-style-type: none"> <li>• Creating python lists</li> <li>• replication operator *</li> <li>• Accessing list contents</li> <li>• Modifying list contents</li> </ul>	<p><b>Program 11:</b> Write a python program to create a list and insert 5 values into it.</p> <p><b>Program 12:</b> Write a program to print all the elements of a list 2 times.</p> <p><b>Program 13:</b> Write a program to update the last element in list by 500. List=[10,20,30,40,50] Output: [10,20,30,40,500]</p>
<p><b>June Session 8</b></p>			<ul style="list-style-type: none"> <li>• Adding and removing items to the list</li> <li>• Sorting, reversing and counting items in the list</li> <li>• copying lists</li> <li>• Nested list</li> </ul>	<p><b>Program 14:</b> Write a program to remove all the occurrences of odd elements from a list.</p> <p><b>Program 15:</b> Write a program to sort all the elements of a list in increasing order and frequency of all the</p>

				elements in it.
<b>June Session 9</b>	<b>PART B Unit 1: AI reflection, Project Cycle and Ethics</b>	<b>Chapter 1:</b> An introduction  Chapter 2: AI Project Cycle	<ul style="list-style-type: none"> <li>• Understanding AI</li> <li>• Why AI today?</li> <li>• AI applications in Daily Life</li> <li>• Domains of AI <ul style="list-style-type: none"> <li>➤ Data</li> <li>➤ Computer Vision</li> <li>➤ Natural Language Processing</li> </ul> </li> <li>• Understanding problem scoping</li> <li>• Understanding AI project cycle</li> <li>• Stages in a standard AI Project Cycle</li> </ul>	
<b>June Session 10</b>		Chapter 3: AI project Cycle: Problem Scoping  Chapter 4: AI Project Cycle: Data Acquisition	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Problem Scoping using 4W Framework</li> <li>• Problem Statement Template</li> <li>• Data Features</li> <li>• Data formats</li> <li>• Complex data types</li> <li>• AI system and Data <ul style="list-style-type: none"> <li>➤ Data quality</li> </ul> </li> <li>• Data Acquisition <ul style="list-style-type: none"> <li>➤ Data sources</li> <li>➤ Data acquisition process</li> </ul> </li> <li>• System Map of an AI system</li> <li>• Interpreting the system map</li> </ul>	

			<ul style="list-style-type: none"> <li>• How to draw a system map?</li> </ul>	
<p><b>June</b> <b>Session 11</b></p>		<p>Chapter 5: AI Project Cycle: Data Exploration</p> <p>Chapter 6: AI Project Cycle: Data Modeling</p>	<ul style="list-style-type: none"> <li>• Structured and unstructured data</li> <li>• Data exploration and missing values</li> <li>• Data exploration and information</li> <li>• Data exploration through data visualization</li> <li>• Visualising data for various requirements <ul style="list-style-type: none"> <li>➤ Comparing values</li> <li>➤ Establishing relationships</li> <li>➤ Analysing Distribution and composition</li> <li>➤ Data Visualisation tools</li> </ul> </li> <li>• AI, ML and DL revisited</li> <li>• AI modeling approaches <ul style="list-style-type: none"> <li>➤ Rule-based approach</li> <li>➤ Learning-based approach</li> </ul> </li> <li>• AI models <ul style="list-style-type: none"> <li>➤ Decision Trees</li> <li>➤ Drawing a Decision Tree</li> <li>➤ The scenario and confusion matrix</li> </ul> </li> </ul>	

<p style="text-align: center;"><b>July</b> <b>Session 12</b></p>		<p>Chapter 7: Evaluation and Deployment</p> <p>Chapter 8: AI ethics</p>	<ul style="list-style-type: none"> <li>• Scenario</li> <li>• Confusion matrix</li> <li>• Model deployment</li>   <li>• Understanding ethics</li> <li>• Need for ethical AI</li> <li>• Traditional vs AI programming</li> <li>• Addressing challenges related to AI</li> <li>• Ethical framework for ethically aligned design</li> <li>• The economics of AI</li> </ul>	
<p style="text-align: center;"><b>July</b> <b>Session 13</b></p>	<p><b>Unit 2: Data Literacy</b></p>	<p>Chapter 1: Basics of Data Literacy</p>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• What is data literacy?</li> <li>• Why is data literacy important?</li> <li>• Understanding and using information</li> <li>• Data Points</li> <li>• The data pyramid: From Raw facts to actionable insights</li> <li>• Impact of Data Literacy <ul style="list-style-type: none"> <li>➤ Individual impact</li> <li>➤ Societal impact</li> </ul> </li> <li>• Challenges and future directions</li> <li>• How to become data literate?</li> <li>• A working example: Healthy habits survey</li> </ul>	



			<ul style="list-style-type: none"> <li>• How is qualitative data interpreted?</li> <li>• Importance of data interpretation</li> </ul>	
<b>July Session 16</b>		Chapter 3: Project Interactive Data Dashboard and presentation	<ul style="list-style-type: none"> <li>• The Tableau initial screen</li> <li>• Importing the data in tableau</li> <li>• Saving Tableau sheet</li> <li>• Distributing and sharing Tableau sheet</li> <li>• Creating duplicates of a sheet</li> <li>• Visualising data in Tableau</li> <li>• Looking at the Data from various perspectives(Crosstab sheets)</li> </ul>	
<b>July Session 17</b>	<b>Unit 3: Math for AI (Statistics and Probability)</b>		<ul style="list-style-type: none"> <li>• How Math and AI is related? <ul style="list-style-type: none"> <li>➤ What are Patterns?</li> <li>➤ Math, the pattern detective</li> <li>➤ Why are patterns important in Math?</li> </ul> </li> <li>• More mathematical superpowers!</li> <li>• Demystifying statistics: Turning numbers into knowledge</li> </ul>	
<b>July Session 18</b>	<b>Unit 3: Math for AI (Statistics and Probability)</b>		<ul style="list-style-type: none"> <li>• Some more applications of statistics</li> <li>• Introduction to probability: Fun with predictions!</li> </ul>	



<p style="text-align: center;"><b>August Session 19</b></p>	<p><b>Unit 4: Introductive to Generative AI</b></p>		<ul style="list-style-type: none"> <li>• Supervised learning and discriminative modeling in AI</li> <li>• Unsupervised learning and generative modeling</li> <li>• What is generative AI?</li> <li>• The evolution of generative AI: A journey from simple to spectacular</li> <li>• Generative vs. Conventional AI: A tale of two intelligence</li> <li>• Types of generative AI <ul style="list-style-type: none"> <li>➤ GANs(Generative Adversarial Networks)</li> <li>➤ VAEs(Variational Autoencoders)</li> <li>➤ RNNs(Recurrent Neural Networks)</li> <li>➤ Autoencoders</li> </ul> </li> </ul>	
<p style="text-align: center;"><b>August Session 20</b></p>	<p><b>Unit 4: Introductive to Generative AI</b></p>		<ul style="list-style-type: none"> <li>• Unleashing Creativity: The Power of generative AI</li> <li>• Art Reborn: The Next Rembrandt</li> <li>• AI symphony: AIVA's Musical Composition</li> <li>• Language Unleashed: Chatbots and Natural Language Generation</li> <li>• Benefits of Generative AI</li> <li>• Limitations of using generative AI</li> <li>• Generative AI and its tools</li> <li>• Generative AI in Action</li> <li>• Generate Presentation from the text outline</li> </ul>	

<p align="center"><b>August Session 21</b></p>	<p><b>PART A</b> <b>Unit 1: Communication Skills I</b></p>	<p>Chapter 1: Communication Cycle</p> <p>Chapter 2: Methods of communication</p>	<ul style="list-style-type: none"> <li>• Why communication is a skill to learn?</li> <li>• Process of communication</li> <li>• Effective communication</li> <li>• Communication barriers</li>   <li>• Verbal communication <ul style="list-style-type: none"> <li>➤ Oral communication</li> <li>➤ Written communication</li> </ul> </li> <li>• Non-verbal communication- The Body Language</li> <li>• Audio- Visual communication</li> </ul>	
<p align="center"><b>August Session 22</b></p>		<p>Chapter 3: Communication Perspectives</p> <p>Chapter 4: Basic Writing Skills</p>	<ul style="list-style-type: none"> <li>• The factors that affect perspectives of communication</li>   <li>• Basics of English Language</li> <li>• Articles</li> <li>• Paragraph writing</li> </ul>	
<p align="center"><b>August Session 23</b></p>	<p><b>Unit 2: Self-Management Skills-I</b></p>	<p>Chapter 1: Meaning and importance of self-management</p> <p>Chapter 2: Building self-confidence</p>	<ul style="list-style-type: none"> <li>• Importance of self-management</li> <li>• Key elements of self-management</li> <li>• Tools of self-management</li>   <li>• Reasons behind lack of self-confidence</li> <li>• factors that influence self-confidence</li> <li>• Tips to build self-confidence</li> </ul>	
<p align="center"><b>August</b></p>	<p><b>Unit 3: ICT Skills-I</b></p>	<p>Chapter 1: Information and</p>	<ul style="list-style-type: none"> <li>• Role of ICT in Personal Life</li> <li>• Role of ICT in Industries and</li> </ul>	

<p><b>Session 24</b></p>		<p>Communication skills</p> <p>Chapter 2: Computer System</p>	<p>Businesses</p> <ul style="list-style-type: none"> <li>• Parts of a computer system <ul style="list-style-type: none"> <li>➤ Input Unit</li> <li>➤ Central Processing Unit</li> <li>➤ Functions of CPU</li> <li>➤ Storage Unit</li> <li>➤ Output Unit</li> <li>➤ Peripheral Devices</li> <li>➤ Printers, scanners and plotters</li> <li>➤ Web camera</li> <li>➤ Expansion cards</li> <li>➤ Other digital devices</li> </ul> </li> </ul>	
<p><b>September</b> <b>Session 25</b></p>		<p>Chapter 3: Basic Computer Operations</p>	<ul style="list-style-type: none"> <li>• Working with a computer</li> <li>• Computer software <ul style="list-style-type: none"> <li>➤ Operating system <ul style="list-style-type: none"> <li>❖ Functions of OS</li> <li>❖ Types of OS</li> </ul> </li> <li>➤ Application Software</li> <li>➤ Graphical user interface</li> <li>➤ File</li> <li>➤ Folder</li> <li>➤ Common desktop operations(Windows 7)</li> <li>➤ Taskbar and start menu</li> <li>➤ Windows Accessories</li> </ul> </li> </ul>	
<p><b>September</b> <b>Session 26</b></p>		<p>Chapter 4: Performing Basic File Operations</p>	<ul style="list-style-type: none"> <li>• Windows Explorer</li> <li>• Computer File and Folder</li> <li>• Basic File and Folder operations <ul style="list-style-type: none"> <li>➤ Creating new folder</li> </ul> </li> </ul>	

		Chapter 5: Internet and its applications	<ul style="list-style-type: none"> <li>➤ Rename file or folder</li> <li>➤ Delete file or folder</li> <li>➤ Copy file or folder</li> <li>➤ Move file or folder</li> <li>➤ Selecting file in sequence</li> <li>➤ Selecting non-continuous files</li> </ul> <ul style="list-style-type: none"> <li>• Internet Terminology</li> <li>• Electronic Mail</li> <li>• Important components of Gmail window</li> <li>• Cyber crime</li> <li>• Social Media Platform</li> <li>• Digital India</li> </ul>	
<b>October</b> <b>Session 27</b>	<b>Unit 4: Entrepreneurial Skills-I</b>	Chapter 1: Types of Businesses and Business Activities	<ul style="list-style-type: none"> <li>• Various forms of business ownership <ul style="list-style-type: none"> <li>➤ Sole Proprietorship</li> <li>➤ Partnership</li> <li>➤ Corporation</li> <li>➤ Limited Liability company</li> <li>➤ cooperative</li> </ul> </li> <li>• Types of business <ul style="list-style-type: none"> <li>➤ Service business</li> <li>➤ merchandising business</li> <li>➤ manufacturing business</li> <li>➤ hybrid business</li> </ul> </li> <li>• Business Activities</li> </ul>	
		Chapter 2: Entrepreneurship:	<ul style="list-style-type: none"> <li>• Process of Entrepreneurship Development</li> <li>• Characteristics of Entrepreneurship</li> </ul>	

		Meaning and characteristics	<ul style="list-style-type: none"> <li>• Role of entrepreneurship</li> <li>• Rewards of entrepreneurship</li> </ul>	
<b>October</b> <b>Session 28</b>	<b>Unit 5: Green Skills-I</b>	<p>Chapter 1: Environment, Natural Resources and Conservation</p> <p>Chapter 2: Green Economy</p>	<ul style="list-style-type: none"> <li>• Natural Environment</li> <li>• Eco system</li> <li>• Relationship between society and environment</li> <li>• Deforestation</li> <li>• Pollution <ul style="list-style-type: none"> <li>➤ Air pollution</li> <li>➤ Water pollution</li> </ul> </li> <li>• Global Warming and Green House Effect</li> <li>• Endangered species and habitat</li> <li>• radioactive waste and e-waste</li>   <li>• Importance of Green Economy</li> <li>• Achieving Green Economy</li> <li>• Political commitment</li> <li>• Legal and regulatory framework</li> <li>• Green policies</li> <li>• Technology viability</li> <li>• Institutional setup</li> </ul>	