

## **The Camford International School**

## **ANNUAL LESSON PLAN 2025-2026**

**GRADE: 9** 

SUBJECT: ENGLISH LANG & LIT [184]

MONTH	CHAPTER NO. AND NAME	DETAIL CONCEPTS TO BE COVERED	PRACTICALS
APRIL (18)	U1-The Fun They had (B)  The Road not taken (B)	<ul> <li>Ideas of 'virtual reality' and 'virtual classroom'.</li> <li>Uncertainty and perplexing situation of the minds of people about what they may face when standing on the verge of making choices.</li> </ul>	PROJECT- Use of digital services in our daily life [PORTFOLIO]
	U2- The Sound of Music (B) Wind (B)	<ul> <li>People who have achieved success and recognition through determination, hard work and courage.</li> <li>Rich heritage of Indian music, and our musical instruments</li> <li>The violent aspect of the wind that causes heavy destruction.</li> </ul>	

	Descriptive Writing (Person, Event)  Grammar (Integrated) – gap filling	<ul> <li>Describe a person in such a way that a picture is formed in the reader's mind.</li> <li>Capturing an event through descriptive writing involves paying close attention to the details by using all of our five senses.</li> </ul>	
	L1-The Lost Child (M)	<ul> <li>Understand and analyze the importance of parents in a child's life.</li> </ul>	
MAY (7)	U3- The Little Girl (B)  Rain on the roof (B)	<ul> <li>Promote a healthy relationship between parentsand children</li> <li>Universal intentions of the parents</li> <li>The bliss of nature in the formof rain.</li> <li>Love for nature and healing power of rain.</li> </ul>	Creative poetry writing on RAIN
	GRAMMAR – Gap Filling– WORKSHEET	<ul> <li>Modals</li> <li>Determiners</li> <li>Tenses</li> <li>Subject-Verb Concord</li> </ul>	

	READING – Unfamiliar paragraph	Discursive passage	
	L2-The Adventures of Toto M)	<ul><li> The need for pets</li><li> Interaction between humans and animals</li></ul>	ASL - Listening
JUNE (23)	U4- A Truly Beautiful Mind (B)  The Lake Isle of Innisfree (B)	<ul> <li>Einstein as a human being, a fairly ordinary person who had his likes and dislikes, his streaks of rebellion, and his problems.</li> <li>Nature versus civilization - nature explores various forms of life - civilization follows aset of rules to abide.</li> </ul>	Project on Albert Einstein's great discoveries  [MULTIPLE ASSESSMENT]
	L3- Iswaran the Storyteller (M)  L4- In The Kingdom of Fools (M)  Listening Task  WS – Story Writing	<ul> <li>Human vanity and fears and how they affect people.</li> <li>Strong moral principles - to never be selfish and think of</li> <li>others too.</li> <li>The art of storytelling – using dramatic language and gesture imaginative descriptions</li> <li>Decisions should be made with a cool mind and rationalthought.</li> </ul>	ASL - Speaking

		<ul> <li>To develop the ability to identify and use narrative tenses when writing</li> <li>Engage students' imagination and turn it into a fun, collaborative and communicative experience</li> </ul>
	L5- The Happy Prince(M)	The real meaning of happiness, love, sacrifice andcharity
JULY (25)	U5 – The Snake and the Mirror (B)  A Legend of the Northland (B)  U6- My Childhood (B)  No Men are Foreign(B)	<ul> <li>The autobiographical account of Dr. Abdul Kalam's childhood embodies the themesof harmony and prejudice, tradition and change.</li> <li>Thought of war can only be defeated by the thought of peace.</li> <li>Inculcate values such as unity, affection, activeness, awareness, carefulness, creativity etc.</li> </ul>
	GRAMMAR – Reported Speech –	<ul> <li>Commands and Requests</li> <li>Statements</li> <li>Questions</li> </ul>

	READING – Unfamiliar paragraph -WORKSHEET	<ul> <li>Case based Factual passage (with visual input/ statistical data/ chart etc)</li> </ul>	
	L7 - The Last Leaf ( M)	The treasury of life and the inevitability of faith tackle the hindrances which one battles through his/her life.	
	L8- A House is not a Home ( M)	<ul> <li>Difference between natural and manmade disaster</li> <li>Schooling – the old and the new</li> </ul>	
AUGUST (22)	WS – Diary Entry	<ul> <li>Creating and fostering the impulse to write developing competence, confidence and the ability to write independently</li> </ul>	
	U10-Kathmandu (B)	Differences noted between two pilgrimage sites, purity of holy places must be upheld.	

SEPTEMBER (21)	Reach for the Top I and II  On Killing a Tree  Grammar (Integrated) worksheet	<ul> <li>Patience coupled with endurance and passion would make a man successful</li> <li>Man's coexistence with nature pays back in a positive way</li> </ul>	
OCTOBER	A Slumber Did My Spirit Seal L10 - The beggar ( M )	<ul> <li>Significance of dignified living</li> <li>Through counselling and benevolence a wayward can see his errors and mend his life</li> </ul>	
(21)	U10 - If I were you (B)	The stage setting, stage directions, description of the characters, their movements, gestures and tonal variations	